



International Association of Avian Trainers and Educators

## Conservation Grant Application

The goal of the IAATE Conservation Grant is to support member participation in avian conservation efforts taking place both in the field and in zoos and other avian facilities.

Proposals will be evaluated on:

- The project's impact on avian conservation.
- Extent of involvement of IAATE member.
- Stated ability to measure the project's success.
- Sustainability of project.

**Successful applicants will be required to provide a written report for the IAATE website and *The Flyer* within the grant year.** In addition, grantees may be asked to provide a five-minute project report at the annual conference if attending.

### 1. Application Information

Application Year and Date: \_\_\_\_\_

IAATE Member Name: \_\_\_\_\_

Project Title: \_\_\_\_\_

Affiliation: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_

E mail: \_\_\_\_\_

Amount Requested: \_\_\_\_\_

Total Project Cost: \_\_\_\_\_

Applications must be submitted by the December 1, 2016. **Late applications will not be accepted.** Attendance at the Annual Conference is not required.

Please return completed application by mail or e-mail to:

Erin Katzner

IAATE Conservation Committee Chair

Email: Conservation@IAATE.org

**2. Project Summary (including project goals, methods, and potential outcomes).** Please limit summary to 300 words.

**3. Details on use of funds. Please be specific. If proposal is to fund an existing project, please provide the total project budget and previous funding sources.** Please limit summary to 100 words.

**4. Provide a brief explanation of the role of the IAATE member in the project.** Please limit summary to 100 words.

**5. How will the success of the project be measured?** Please limit summary to 100 words.

**6. How will the project continue after this funding ends?** Please limit summary to 100 words.

**7. If partial funding is granted, how will the project be altered?** Please limit summary to 100 words.